



Mentoring: A Concept Whose Time Has Come!

Article Submitted to:

Canadian Council of Montessori Administrators
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Everyone at one time or another has had a mentor and most likely in return has mentored someone else. It is a most natural act. It is about “people helping people” (see <http://www.peermentor.net> for details.)

Informal mentoring goes on all the time; whereby one person helps another naturally. Formal mentoring is a method of structuring a program to gain specific results. The latter has a higher success rate because it is clearly “on purpose” with a structured beginning and ending.

This workshop, “Mentor Leadership Training,” is totally interactive, congruent with the philosophies of mentoring and is facilitated by Wayne Townsend, a Canadian leader in mentor training. This workshop is participant focused and energizing while examining the underlying principles of mentoring and how they apply to administrators, teachers and leadership in education. When administrators apply the principles that underly mentoring, teachers are empowered in the workplace. When teachers support each other through effective mentor strategies, they are better prepared to support and encourage student success. Also, student mentor programs assist students in becoming responsible and positive leaders. As mentor principles are developed and nurtured, the overall climate within any organization improves.

Educators, who model a learning for life attitude, naturally want to help students, parents and fellow teachers to become the best they can be through both effective and affective teaching practices. That is why most teachers come to be teachers in the first place. There is this innate desire to help others learn. Teachers are natural mentors.

To learn more about mentoring and how it can improve the overall climate in your organization, contact us at Peer Mentor.net.



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